### EXPANDED COURSE OUTLINE SAN JOSE POLICE DEPARTMENT ELECTRONIC WEAPONS 2 HOUR UPDATE COURSE Rev. 12/22/2020

## **Minimum Content Requirements**

#### **Electronic Weapons:**

- (1) Introduction and Registration
- (2) History and Definitions
- (3) Exposures and Safety
- (4) Electronic Weapons and Nomenclature
- (5) Legal/Ethical Considerations AB392
- (6) Medical Aspects
- (7) Deployment and Documentation
- (8) Practical Application and Testing

**Learning Need:** Law enforcement officers are confronted with situations that require a variety of force options that are available to them. The Electronic Weapon (EW) is a device readily available to San Jose Police Officers. As a recruit/officer in the San Jose Police department, they are required to carry the device.

**Learning Objectives:** Students will update already learned safety guidelines and orientation to the electronic weapon. Students will update knowledge basis for use of force considerations, moral obligations, polices and legal considerations when using electronic weapons. Student knowledge and decision making exercises will be evaluated through physical skills assessment (live fire, target recognition, sight alignment, trigger control, and accuracy). Students will be tested through group test verbally.

#### I. **Introduction:**

- A. Discussion regarding registration and required forms.
  - 1. College Registration
- (1)

(1)

- 2. POST Paperwork / Course Roster
- 3. Hold Harmless
- B. Introduction
  - 1. Instructors
  - 2. Students
  - 3. Course Overview
  - 4. Facility
- C. Discus Classroom Safety (Safety Guidelines/Orientation)
  (3)

- 1. Location of First Aid Kit and Phone 2. Location or nearest Hospital/ Trauma a. Regional Medical Center (RMC) 225 North Jackson Ave, San Jose, Ca. 95116 (408) 259-5000 Safety Guidelines 3. D. **Review Product Warnings** Complete and Collect the Release Forms 1. 2. Check all forms and signatures II. San Jose Police Department approved electronic weapons TASER X26P or Taser 7 (4) A. 1. Nomenclature 2. Battery Features (APPM) a. Automatic –shutdown (5 seconds) B. **Approved Holsters** Holsters (department approved) 1. a. Department Policy (opposite side of firearm) b. Battery Life- Nylon Holsters 2. Cartridges a. Color b. Distance III. **Electronic Weapons (EW)** A. Latest Version from TASER Safety Rules/ Safety Checks 1. Check 72 hours before class for latest version from TASER 2. В. History of Electronic Weapons 1. Definition of Electronic weapon (2) 2. First Electronic weapon 3. Improvements made (Latest Models) IV. **Electronic Weapons and the Human Body** A. **Drive Stun** (2) Causes pain and muscle contraction limited to the area 1. between the contact points
  - B. Probe Deployment

2.

1. Causes Nero Muscular Incapacitation (NMI) (2)

Relies more on pain compliance

|    |   | 2. More Muscle mass is affected causing greater balance disruption |                                |  |  |  |
|----|---|--|--------------------------------|--|--|--|
|    |   | 3. Greater the spread the more effective                           | ve the NMI                     |  |  |  |
|    |   | 4. Areas to avoid  | (5)                            |  |  |  |
|    |   | a. Face, Head, Groin, Chest(Dart to                                |                                |  |  |  |
|    | C.  | Basic Electrical Theory  | (2)                            |  |  |  |
|    |   | 1. High Voltage  |                                |  |  |  |
|    |   | 2. Low Amperage  |                                |  |  |  |
|    | D.  | Factors that may influence the effectiven                          | ness                           |  |  |  |
|    |   | 1. Probe Spread  |                                |  |  |  |
|    |   | 2. Clothing issues   |                                |  |  |  |
|    |   | 3. Mechanical or Electronic defects                                |                                |  |  |  |
|    |   | 4. Missed Target   |                                |  |  |  |
|    |   | 5. Subject Tolerance   |                                |  |  |  |
|    |   | 6. Suspect Countermeasures   |                                |  |  |  |
|    | E.  | Pros and Cons  | (4)                            |  |  |  |
|    |   | 1. High Success rate but not 100%                                  |                                |  |  |  |
|    |   | 2. Reduction in injuries to Officers an                            | nd Suspects                    |  |  |  |
|    |   | 3. Portability   |                                |  |  |  |
|    |   | 4. Compare to other "less lethal" devi                             | ices                           |  |  |  |
|    |   | 5. Environmental restrictions                                      |                                |  |  |  |
|    |   | 6. May be used with other use of force                             | e options                      |  |  |  |
| V. | Legal Considerations /Use of Force Considerations |  |                                |  |  |  |
|    | A.  | Objective Reasonableness   | (5)                            |  |  |  |
|    |   | 1. Based on Reasonable Officer Stand                               | lard                           |  |  |  |
|    |   | 2. Graham vs. Connor   |                                |  |  |  |
|    |   | 3. Totality of the circumstances know                              | on to the officer at the time. |  |  |  |
|    |   | 4. Bryan vs. Mcpherson (Legal Issues                               | s)                             |  |  |  |
|    |   | 5. Tactical Conduct  |                                |  |  |  |
|    | B.  | Statutory authorizations of use of force.                          | (5)                            |  |  |  |
|    |   | 1. 835(a) PC – AB392   |                                |  |  |  |
|    |   | a. Discuss how agency policy has c                                 | hanged relative to AB 392      |  |  |  |
|    |   | b. Discuss how agency policy has c                                 | hanged relative to SB230       |  |  |  |
|    |   | 2. Effect Arrest   |                                |  |  |  |
|    |   | 3. Prevent Escape  |                                |  |  |  |
|    |   | 4. Overcome Resistance   |                                |  |  |  |
|    |   | 5. Defense of Self or others                                       |                                |  |  |  |
|    | C.  | San Jose Police Department Policy                                  | (5)                            |  |  |  |
|    |   | 1. Duty Manual   |                                |  |  |  |

# VI. **Pre-Deployment Considerations**

|      | A.         | Pre-shift function check (Weapons Clearing)  1. Spark test without cartridge  2. Cartridge fit and intact  3. Battery Level  4. Do not remove Battery unless downloading.  |  |  |  |
|------|------------|--|--|--|--|
|      | В.         | Support side carry (Policies and Legal considerations)  1. Cross draw  2. Primary, support side draw  3. Department Policy   |  |  |  |
|      | C.         | Communication with other officers (5)  1. "Taser, Taser, Taser"  2. Warning When feasible  |  |  |  |
|      | D.         | Availability of cover officers  1. Deadly force cover if appropriate   |  |  |  |
|      | E.         | Special considerations (Policies and Moral Obligations) (5)  1. Obviously pregnant women 2. Elderly person 3. Young children 4. Persons with known health problems 5. Restrained subjects  |  |  |  |
|      | F.         | Prohibited uses (Legal Considerations) (5)  1. Subjects that are non-resistant  2. Subjects that are passively resisting  3. To arouse unconscious, impaired or intoxicated subjects  4. As a prod device or escort device on non-resistant subjects |  |  |  |
| VII. | Deployment |  |  |  |  |
|      | A.         | Probe Deployment (7)  1. Maximum of 21 feet a. Optimal distance 9-12 feet b. Probe Spread 13 inches at every 7 feet.  2. Target Areas 3. Non-Target Areas 4. Communication when feasible   |  |  |  |

|       | a.<br>b.<br>5.<br>6.            | Case Law – Warning given whe "Police, Stop or I will Tase you' Tactics Evaluation of Effect on Subject  |   |  |  |
|-------|---------------------------------|---|---|--|--|
|       |                                 | e Stun Officer must be in physical contact Target Areas Communication when Feasible Evaluation of Effect on Subject Take Subject Into Custody   | t Range   |  |  |
| VIII. | I. Post Deployment              |   |   |  |  |
|       | (6) 1. 2. a. b. c. d.           | Immediate medical needs Excited delirium recognition-sudd Signs and symptoms – Officer a monitor health Early recognition is the Key Pre-apprehension EMS notificat Have EMS transport subject to V (VMC) Get subject medically cleared ervisor notification if not already on As soon as feasible after deployme Have Supervisor take statements | en death prevention<br>ssigned to subject to<br>ion if appropriate<br>/alley Medical Center |  |  |
|       | C. Evid.  1. 2. 3. 4. 5.        | ence Collection Probe cartridge and probes Collect AFIDS Photographs Statements of parties involved and Statements of non-partial witnesse  |   |  |  |
|       | D. Docu<br>1.<br>2.<br>3.<br>4. | mentation Crime Report (GEO) and /or Supp<br>Force Response Report Watch Commander Report CAD Entry for Displaying or Arci  |   |  |  |
| IX.   | Practical Appli                 | cation (8   | 3)  |  |  |

targets 1. Reloading exercise b. Target recognition and analysis, 1. Draw and fire from 12 feet into paper targets, multiple deployments. c. Sight alignment, trigger control, accuracy (all probes hitting targets) B. **Transition Drills** Judgement and decision making exercise 1. X. **Testing:** Students will be tested throughout the class based on group oral test. Oral test and performance of physical skills competency to be assessed by the Instructor. A. Student Evaluation and testing (8) 1. Taser Test Oral Group exercise В. Competency (8)1. Evaluated throughout "Practical application portion C. Roster delivered to Training Unit for TMS entry 1. Taser Serial Numbers recorded and entered into Evidence.com. 2. Copies filed at Training Unit.

Static target practice (Student evaluation and testing)

Safety Equipment (eye and ear protection)

a. Sight alignment, trigger control, accuracy

a. Live fire tactical draw and fire from 10 feet into paper

A.

(8) 1.

2.

3.

(3)

Draw Stoke

Firing Cartridges